An Inconvenient Truth Assignment — Due in class 30 April, a Friday

Here is what is written about this assignment from the syllabus:

Select one of the carbon calculators, linked on the class webpage. Then line up 2+ friends to show them *An Inconvenient Truth*, have them calculate their carbon footprint, and ask them three poignant questions, including one on the religious significance of climate disruption. Then write up what you did, what the scores were, how your friends responded, and what kind of impact you think it had in 800-1000 words. This fulfills learning objective 1 by asking you to analyze how others perceive the religious significance of nature (if they do), and learning objective 3 by integrating critical inquiry with reflection on beliefs.

This outreach assignment requires a plan, an execution of the plan (and description of that), and an interpretation of the event.

Bring handwritten notes of a written plan to discuss in class on April the 16th

1. Who will be invited. Remember, they cannot have already seen AIT. This assignment works best if you invite people who do not generally express environmental values.
2. An intention, a hope, or a prayer for those you wish to invite
3. Where and when you plan to show it
4. Which carbon calculator you will use
5. At least three discussion questions, at least one of which needs to address eco-spirituality, personal meaning or vocational responses to the movie
6. A plan for yourself to cope with opposition, criticism of the movie, Gore, you.

For the written assignment do three things.

1. Write up the plan (write up your notes from above)
2. You should then describe how you carried out the plan
   a. how it actually took place (who came, where they watched the movie)
   b. the responses (numerical, personal) to it, including the tone or spirit
3. Your interpretation of the event:
   a. What impact did the event have on your friends/family?
   b. Describe in detail how your audience dealt with the question about spirituality
   c. Did questions of ethics, conscience or compassion enter the conversation? (You don’t have to force these.)
   d. How do you evaluate the event? You could include discussions of....
      i. Was it a successful event? By what criteria?
      ii. Would you do again? What would you do to make it better?
      iii. What did you learn about how your friends understand global climate change & sustainability, and how the relate to spirituality and vocation?