

Name: _____

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Objective	Unacceptable	Marginal	Acceptable	Exemplary	Score
Quality and Control of Argument	Paper reads like a list of citations with no conceptual thread governing their presentation. Synthesis and analysis of material lacking	There is a thesis or descriptive agenda for the paper set out in the introduction, but the paper doesn't deliver on its promises. Synthesis and analysis of material lacking.	Thesis or flow of argument sometimes gets lost, or argument follows the sources too heavily. Good synthesis and analysis of material.	Your independent thesis controls the flow of the paper. The argument is original and insightful, moving beyond any given source to a perspective informed but not governed by the sources used. Strong synthesis and analysis of material.	/6
Proficiency with Academic Writing	You achieve few of the objectives listed under "exemplary."	You achieve some of the objectives listed under "exemplary."	You achieve most of the objectives under "exemplary."	You start with what "they" say and summarize and quote it well. You respond to authors, distinguishing what you say from what they say. You answer objections, say why it matters, and you connect the parts.	/5
Comprehension and Integration of Sources	Discussion of quotations or references indicates poor comprehension of them. Some citations dropped in to paper but not introduced or discussed (you need to show the reader exactly how they relate to your argument). Serious problems with citations in notes and/or bibliography. Sources are not professional and/or do not go far beyond required class readings.	Comprehension of sources is adequate, but there are some problems in how you've integrated them in your paper, such as lack of appropriate correlation to your argument in that particular paragraph, or inadequate citation. Some sources are not professional/peer-reviewed.	Good selection, comprehension and citation of the sources, but the integration into your argument could be improved.	Excellent selection and critical comprehension of sources. Citations never overtake paragraph, but are well introduced and their implications for your argument are discussed clearly. All source references and quotations are cited properly in notes.	/5
Clarity of Expression	Poor grammar and spelling seriously impede effective communication.	Grammar and spelling are a problem, but your ideas are nevertheless apparent.	Occasional grammar and spelling problems, but good variation in sentence styles.	No grammar and spelling errors. Good variety of sentence styles.	/6
Format and Style	Failure to conform paper to Style Sheet.	Some serious problems in notes, bibliography, margins, or type face size.	Margins, type face and general format fine; some problems with note or bibliography style.	Paper conforms to Style Sheet.	/4
Timely Submissions	Stages of paper chronically late or incomplete.	A few stages late or incomplete.	One stage submitted late or incomplete.	All stages submitted on time and complete.	/4