

**SCTR 15 • Texting God**  
**Exercise #2 • Writing the Story**

**Rubric**  
 Assignment Value: 10 points

Objective	Unacceptable	Marginal	Acceptable	Exemplary	Score
<b>Quality and Control of Material</b>	The thesis is weakly integrated; the paper reads like a list of citations with no conceptual thread governing their presentation. You miss two or more of the required parts of the assignment: date, author(s), themes, and links between themes and historical context. Synthesis and analysis of material lacking.	Your thesis could be more focused and consistent through the paper. You miss one or more of the required parts of the assignment: date, author(s), themes, and links between themes and historical context. Synthesis and analysis of material is weak.	Your thesis sometimes gets lost, or your argument follows the sources too heavily. You cover all required parts of the assignment: date, author(s), themes, and links between themes and historical context. Good synthesis and analysis of material.	Your thesis is clear and controls the flow of the paper. You cover all required parts of the assignment: date, author(s), themes, and links between themes and historical context. Strong synthesis and analysis of material.	<b>3</b>
<b>Comprehension and Integration of Sources</b>	Discussion of quotations or references indicates poor comprehension of them. Some citations dropped in to paper but not introduced or discussed (you need to show the reader exactly how they relate to your argument). Serious problems with citations in notes and/or bibliography. Sources are not professional and/or do not go far beyond required class readings.	Comprehension of sources is adequate, but there are some problems in how you've integrated them in your paper, such as lack of appropriate correlation to your argument in that particular paragraph, or inadequate citation. Some sources are not professional/peer-reviewed.	Good selection, comprehension and citation of the sources, but the integration into your argument could be improved.	Excellent selection and critical comprehension of professional sources. Citations never overtake paragraph, but are well introduced and their implications for your argument are discussed clearly. All source references and quotations are cited properly in notes.	<b>2</b>
<b>Clarity of Expression</b>	Poor grammar and spelling seriously impede effective communication.	Grammar and spelling are a problem, but your ideas are nevertheless apparent.	Occasional grammar and spelling problems, but good variation in sentence styles.	No grammar and spelling errors. Good variety of sentence styles.	<b>2</b>
<b>Format and Style</b>	Failure to conform paper to Style Sheet.	Some serious problems in notes, bibliography, margins, or type face size.	Margins, type face and general format fine; some problems with note or bibliography style.	Paper conforms to Style Sheet.	<b>2</b>
<b>Timely Submissions</b>	Paper is more than a day late. <i>[At this point, the overall grade will be affected, rather than just this objective.]</i>	Paper submitted 1–24 hours late.	Paper submitted within an hour of the deadline.	Paper submitted on time and complete.	<b>1</b>