

Navigating Camino

Most classes in the GPPM use Camino, the online learning management system at the University. Professors often store articles and videos on your Camino course page, and you will likely use Camino to submit several of your written assignments for your courses as well.

To login to Camino, go to the SCU login page (www.scu.edu/login), type your SCU Username and Password, open MySCU Portal, and select Camino LMS (left, below). Your dashboard will appear with all your current course Camino pages (right, below). Select your course:

The image shows two screenshots from the Santa Clara University (SCU) online learning management system. The left screenshot is the MySCU Portal homepage, featuring a search bar, navigation links (About SCU, Academics, Admission, Campus Life, Athletics, Global, Giving, News & Events), and a grid of application icons including Google Suite, Canvas LMS (highlighted with a red box), CourseAval, DIGI[cation], Gartner, Portfolium, Trello, Zoom, Web Conferencing, Webpage@SCU, HTML Email, and Campus Elections. The right screenshot is the Camino Dashboard, showing a sidebar with navigation options (Account, Dashboard, Courses, Calendar, Inbox, Help) and a main content area with course cards for 'PMIN 206: The Synoptic Gospels' and 'SCTR 165R: Gender & Sexuality in...'.

The Home Page for this Camino site is the course schedule from the syllabus, with links to online resources built. Your professor may have set up the page differently, but any readings and files will be available from the "Files" tab (#2). Assignment drop boxes are also available from the Syllabus or the "Assignments" tab (#3). Always remember to "Logout" (#4) when you're finished. And you can always return to the home page by using the navigation tabs along the left edge of the page (#1).

The image shows a screenshot of the Camino course page for 'PMIN 206: The Synoptic Gospels - T 6:00 PM'. The left sidebar contains navigation tabs: Account, Syllabus (highlighted with a red box), Files, Assignments, Grades, People, and Conferences. The main content area displays the course title, a 'Jump to Today' button, and a 'View Course Stream' button. Below these are two links: 'Link to Course Website' and 'Link to Complete Syllabus'. A calendar for March 2018 is shown on the right, with the 20th highlighted. The course content area lists readings and assignments, including 'The Critical Study of the Synoptic Gospels' and 'Secondary Reading: Anderson and Moore, Introduction: The Lives of Mark'.

Spring 2018

Home

Syllabus

Files

Assignments

Grades

People

Conferences

PMIN 206: The Synoptic Gospels - T 6:00 PM

Jump to Today

View Course Stream

Link to Course Website

Link to Complete Syllabus

March 2018

<	25	26	27	28	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	1	2	3	4	5	6	7

Course assignments are not weighted.

1 4/3 [32] The Critical Study of the Synoptic Gospels

Secondary Reading:

- Anderson and Moore, [Introduction: The Lives of Mark](#) in *Mark & Method*, pp. 1-24
- John R. Donahue, [The Bible in Roman Catholicism Since Divino Afflante Spiritu](#) (click right here to access the files: stored in Files > Required Readings folder; please read both essays before our first class)

Optional Reading:

- Carter, "What Are We Reading and Why Does It Matter?" in *Telling Tales about Jesus*, 1-23

Related Reading:

- Pontifical Biblical Commission, [The Interpretation of the Bible in the Church](#)
- Joseph A. Fitzmyer, [Scripture in the Catholic Tradition](#) in *Living Traditions of the Bible: Scripture in Jewish, Christian, and Muslim Practice* (ed. James E. Bowley; St. Louis: Chalice, 1999) 145-61
- Schuller, Eileen. [The Bible in the Lectionary](#) in *The Catholic Study Bible* (ed. Donald Senior, et al.; New York: Oxford University Press, 1990) 440-51

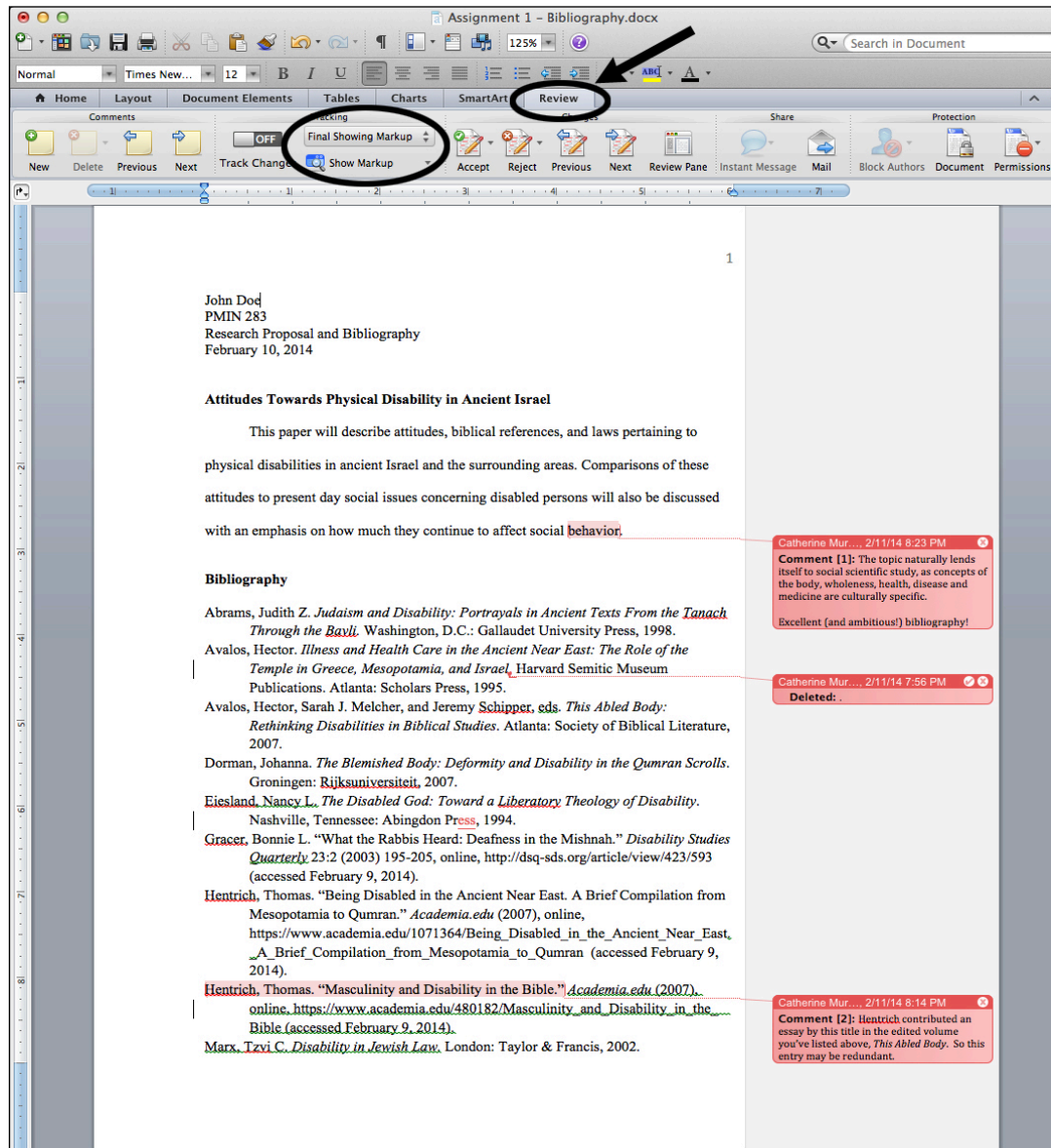
The GPPM Style Guide online has templates you can use to start your papers for any class, whether in Microsoft Word, Pages, or Google Docs. But only Word, pdf files, and Google Docs can be uploaded to Camino, and your professor may limit the type of file you can upload to the format they are most comfortable using for grading and markup.

When you're ready to submit an assignment, click on the title, choose the file to upload, and click the Submit button.

When the Professor posts feedback, you will receive an email from Camino alerting you. To view the feedback, navigate to the assignment, read the submission comment (#1), and open the file the professor has attached to it (#2). This should be a version of your original document with his or her feedback.

The screenshot displays the Camino submission interface. On the left, a student's paper titled "Attitudes Towards Physical Disability in Ancient Israel" is shown. The paper includes a header with the student's name (John Doe), course (PMIN 283), and submission date (February 10, 2014). The main text describes the paper's focus on biblical references and social issues. Below the text is a bibliography section with several references. On the right, the submission details are visible, including the submission date (Feb 10 at 4:31pm) and the submitted file (Assignment 1 - Bibliography.docx). The assessment section shows a grade of A (0 / 0). The discussion section shows a comment from Catherine Murphy, dated Feb 11 at 8:23pm, stating "Excellent work, 1 Only a few comments on your paper." Two arrows, labeled 1 and 2, point to the comment and the attached file, respectively.

Video tutorials in the Camino section of the GPPM Student Resources page show you where to look for feedback if the professor has used Microsoft Word or Camino's built in evaluation tool, "Speedgrader." If the feedback is in Word, be sure that you're looking at the "final showing markup" or "all markup" option at the review tab when you download and open the paper.



If you will be cutting and pasting any of this information into subsequent assignments (for example, you might want to cut and paste your bibliographic entries into your final paper), address the comments before cutting them and moving them. To accept a change from the professor, click the ✓ in the upper right corner of the comment box. To reject a correction, or to delete a comment box once you've addressed the issue, click the X in the upper right corner. Once all comment boxes are removed, you can cut and paste the material into your next assignment.

Be sure to download any marked papers that you might eventually submit for your Capstone Portfolio. It's these marked copies that we want you to include with your integrative essay, to illustrate the learning of program objectives. Camino courses close when the class finishes, and you'll lose access to your work and the professor's comments. So the best thing to do is to download the paper when your course finishes, and upload it immediately into the Google Drive folder that the GPPM has shared with you for your capstone portfolio.