

Evaluation matrix (including impact criteria) for the Faith, Ethics & Vocation Project

2004-7

Initial Activities	Design and pilot 4 new courses on the ES/RS interface	Design and create the EV internship	Assist the ESI, the 4 centers, and RLCs to increase their capacity to fulfill the distinct features of the SCU mission	Engaging off-campus communities with FEV activities
Initial Results	students learn about the relationship between environmental problems, religious perspectives, moral discourse, spirituality and vocation	interns engage in greater depth these issues, in more intensive reflection on their vocations, and in professional mentoring	Deploy these resources of these entities to achieve FEV project and ESI goals	Build partnerships with parishes and agencies through internship; Keith serves as consultant
Initial Impact	students understand the severity and ethical dimensions of environmental problems; recognize the potential of faith & ethics to contribute to solutions; begin to imagine their profession as contributing to solutions	interns experience education of their whole person; grow in self-awareness; gain confidence in planning post-graduation paths; framing their profession in terms of vocational identity	Helping the 4 centers fulfill their missions in my curricula; building the capacity and reputation of the FEV project; improving the quality of ESF experience	enhance their capacity to fulfill their mission; students and interns contribute their research on websites
Intermediate Activities	Evaluate and improve these courses	Evaluate and improve the internship design and experience	Improve quality of service delivery of these 6 entities	Extend FEV mission project off-campus
Intermediate Results	Improve self as a teacher; improve teaching of the whole person; students develop more skills as leaders; make project evaluation process transparent	Improve self as mentor; demonstrate the value of environmentally-focused internship experiences for leadership/vocation development; enhance own skills as supervisor	Students and faculty/staff better understand how they can benefit from mutual engagement	serve off-campus parishes and agencies; engage SCU alumni
Intermediate Impact	Articulate for the campus community the value of inter-disciplinarity for carrying out SCU mission	Interns clarify their own vocation, and are able to articulate that with their scholarly and professional choices	Students and faculty/staff better able to incorporate distinct traits of SCU's mission into their vocations	Use the World Wide Web to reach a broader audience with ESI and FEV resources
Longer term Activities	Develop inter-disciplinary pedagogical tools and learning modules that can be exported	Engage students in environmental studies research, and evaluation of the EVI; report widely, in journals	Improve the institutional standing and capacity of the ESI & SCU	Foster excellence in environmental leadership
Longer term Results	Make them available to other teachers; publish about them	Contribute and report to DISCOVER, CA&S, and Bannan; disseminate results to other Jesuit universities through writing and conferences	Help the campus articulate the distinct features of SCU's mission with environmental challenges	Interns and community partners mobilize new constituencies for addressing regional issues
Longer term Impact	Help SCU recognize the ability of ESI inter-disciplinary methodologies to fulfill SCU mission	Enhance the experience and quality of undergraduate research and education; enhance the value and reputation of the ESI and SCU through this project	Enhance the value and standing of the ESI and SCU through this project	Ultimate Impact: Foster environmental education, research & leadership through the ESI @ SCU